

Welcome to Year 3



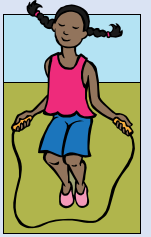
The Year 3 Teaching Team

Class Teacher: Mrs Bruton

Teaching Assistants: Mrs Butucea (Monday-Thursday all day)

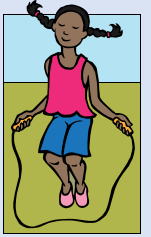
PPA cover: Miss Costello (Tuesday afternoon)/Mrs Jefferies (all day Wednesday)

The Essentials!



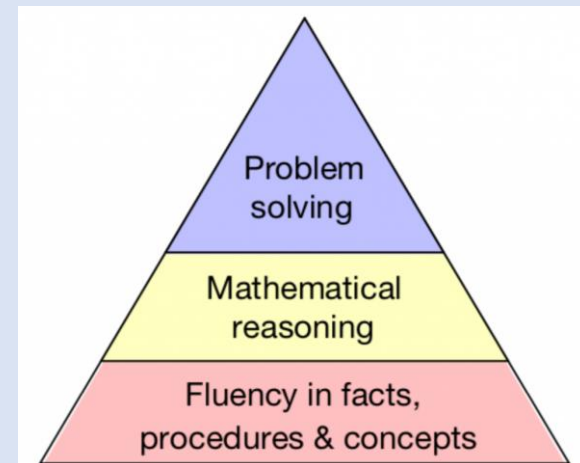
- Please can all children wear their P.E kits to school on a **Tuesday and Friday.**
- Our PE uniform is as follows:
 - a plain white (with or without school logo) polo top,
 - a royal blue jumper or cardigan,
 - plain black (no logos/ brands/ stripes) shorts, leggings or tracksuit bottoms,
 - trainers not daps.
- Please ensure earrings are removed or covered with tape on days children will be undertaking PE lessons.
- Please could all sweatshirts, cardigans, coats, hats etc. be named.
- Please bring a reading book, your reading diary and a named water bottle (containing only water) to school every day.

The Curriculum

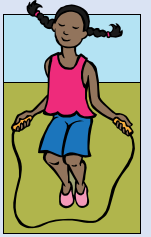


Maths

- We follow the Year 3 objectives from the New National Curriculum.
- Maths is taught following the White Rose small steps which break down the NC objectives into teaching steps.
- There is a focus on Fluency, Problem Solving and Reasoning to ensure exposure to different styles of questions.
- We practise arithmetic 2 times a week.
- We practise timetables 3 times a week.



The Curriculum



Writing

- We follow the Year 3 writing objectives from the New National Curriculum.
- Grammar objectives will be taught through writing.
- Writing will be linked to the theme/class book where appropriate.
- There is a focus on editing throughout the school.

Reading

In Year 3 we practise reading four days a week in the form of VIPERS. These are the key reading skills:

- Vocabulary
- Inference
- Predict
- Explain
- Retrieve
- Summarise

Reading at home

Reading is the access to all learning. All children are expected to have 4 x reads at home recorded in their diary weekly.

Long term overview

This will also available on the class page of the website under Classes -> Year 3.

	Term 1 Wonderful World	Term 2 Ancient World	Term 3 Extreme Earth	Term 4 Glorious Greeks	Term 5 Where we live	Term 6 Incredible Invaders
Science	Electrical circuits	Living Things Animals and Humans	Investigate Materials Magnets	Plants and the environment	Light and sound	Rocks and Fossils Mary Anning
RE	Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? (Year 3) How special is the relationship Jews have with God? (Year 4)	Christmas (Christianity)	Jesus' Miracles (Christianity) Passover (Judaism)	Easter (Christianity)	Sharing and Community (Sikhism) The 8-fold path (Buddhism)	Pilgrimage to the River Ganges (Judaism) Hajj (Islam)
History		Stone Age Egyptians		The Greeks Mayans		Romans Vikings
Geography	A study of Europe and North America		Earthquakes and Volcanoes		The UK National parks; The local area	
DT	Wonderful World Food		Extreme Earth Structures – bridges		Textile Design	
Art		Ancient Art		Drawing Greek monuments		Printing – Roman soldier helmet print Printing – Viking shield design print
PE	Football Health Related Exercise (Mindfulness)	Hockey Dance	Gymnastics Basketball	Tennis Dance	Rounders Athletics	Outdoor Adventure Activities Competitions
MFL	J'apprends le francais (Y3) Les jours (Y3) La phonetique (lesson 1) Je me presente (Y4) Quel est le date? (Y4) La phonetique (Lesson 2)	A story in french: La chenille qui fait des trous	Chez Moi (Y3) En classe (Y4)	A story in french: Le Roi tete en l'air	Le Petit Chaperon Rouge (Y3) Les vetements (Y4)	A story in french: Va t'en Grande Monstre vert!
Computing	Computing systems and networks	Creating media	Creating media	Data and Information	Programming	Programming
Music	Rhythm and Pulse		Pitch		Singing and Instruments	
PSHE	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me

Theme Days

Throughout the year, the children will engage in a range of whole school theme days, covering a wide range of curriculum areas. These are detailed below:

Day	Date
#HelloYellow – YoungMinds <ul style="list-style-type: none">• As self-analysts• As philosophers	Term 1 Tuesday 10 th October
French Afternoon <ul style="list-style-type: none">• As Linguists	Term 3 Wednesday 17 th January
NSPCC Maths Day <ul style="list-style-type: none">• As Mathematicians	Term 3 Friday 2 nd February
Safer Internet Day <ul style="list-style-type: none">• As self-analysts• As computer experts	Term 3 Tuesday 6 th February
World Book Day <ul style="list-style-type: none">• As readers• As writers	Term 4 Thursday 7 th March
STEM Day <ul style="list-style-type: none">• As scientists• As computer experts	Term 4 Thursday 14 th March
Arts Day <ul style="list-style-type: none">• As artists• As musicians	Term 5 June – date TBC
Environment Day <ul style="list-style-type: none">• As geographers	Term 5 Monday 22 nd April
Sports Day <ul style="list-style-type: none">• As athletes	Term 5 Friday 24 th May
Patronal Festival <ul style="list-style-type: none">• As theologians	Term 6 Wednesday 26 th June

Hook Days

At some point in each theme, children will engage in a ‘hook day’ or activity to inspire learning linked to the theme. Further detail are below:

Term	Hook Name	Description	Date	Cost
1	Wonderful World	Children to dress up in red, white and blue clothing to reflect the American flag (this can be clothes from home or an accessory- it can be just one of these colours). The children will experience a range of activities linked to America (we will be making cookies so please let the office know of any ingredients they cannot have- we will not be using nuts)	Monday 11 th September 2023	Free
2	Ancient world	Children will engage in a range of activities linked to Stone Age and the Egyptians Children to dress up (if they wish) as a person from the Stone Age or an Egyptian (they can wear an accessory if they prefer)	Monday 30 th October 2023	Free (cost of costume)
3	Extreme Earth	Children to engage in a range of activities linked to volcanoes.	Monday 8 th January 2024	Free
4	Glorious Greeks	Children to engage in a range of art activities linked to the Greeks and the Mayans. Parents invited in at 2:45pm to view work.	Monday 25 th March 2024	Free
5	Where we live	Library	TBC – May 2024	Free
6	Incredible invaders	Coach to Caerleon for day of workshops.	TBC – June	TBC (coach)

This Term's Theme – Wonderful world.

	Term 1 Wonderful World
Science	Electrical circuits
RE	Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? (Year 3)
History	
Geography	A study of Europe and North America
DT	Wonderful World Food
Art	
PE	Football Health Related Exercise (Mindfulness)
MFL	J'apprends le francais (Y3) Les jours (Y3) La phonetique (lesson 1)
Computing	Computing systems and networks
Music	Rhythm and Pulse
PSHE	Being me in my world

Homework

- Homework will be set and submitted on Seesaw and Doodle.
- Home Learning Menu – children to submit at least one option by the final week of each term to be showcased in class.
- Doodle Maths – one extra set each week.
- Times Tables Rock star – to be played daily.
- Daily reading

Star of the week

- Each week 2 children will earn star of the week
- 1 for learning and the other a school value.
- This will be presented by myself and Mrs Bamfield in the whole school celebration assembly each Friday
- Children earn Housepoints for a variety of reasons – good work, being helpful/kind, good listening, trying hard etc.

How to help your child

- Read with your child and ask them questions about their understanding and explain any new vocabulary.
- Visit the library to give your child the opportunity to read plenty of texts in different styles e.g. Roald Dahl, Michael Morpurgo, Anthony Horowitz
- Continue to practise times tables and spellings together.
- Encourage them to ask for help if they are finding a particular area of the curriculum tricky.

Parents evening

- Parents evening will take place in Term 1 and in Term 3
- If you have any concerns before this time, please email the office and we can arrange a convenient time for a phone call.

Any questions?

